Thornridge Child Development - Parental Participation Objective

We want you to share in your child’s learning experience!

At Thornridge, parents are part of the team. Each family will be scheduled to work in the classroom approximately once every 6-7 weeks (depending on class size). On your scheduled day, you are asked to bring a nutritious snack and drink. This is also your child’s turn to be class leader. Working in the classroom is an excellent opportunity for you as a parent to meet your child’s friends and become involved in the learning process.

It is vital that each parent contributes their time and talents so that our school will make smooth, uninterrupted progress toward its goal of providing the best preschool and pre-kindergarten education available.

The program is designed to give your child a very positive, well-rounded, first experience in school. Focus is placed on the entire child; the physical self, the social self, the emotional self, the creative self, and the cognitive self. The hands-on activities promote a learning while playing philosophy. Parental involvement in the school enhances the process.

TUITION

Our tuition rates are as follows:

2 day Preschool Program
(3-4 year old children)
$121.00 per month
$1210.00 per year

3 day Pre-Kindergarten Program
(4-5 year old children)
$152.00 per month
$1520.00 per year

5 day Pre-Kindergarten Program
(4-5 year old children)
$240.00 per month
$2400.00 per year

Families with two children in their immediate family attending will receive a 10% DISCOUNT of the total tuition.

Families who pre-pay the total yearly tuition by July 1st, will receive a 5% discount.

Visit us on Facebook to see all that our school has to offer!

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Children are sensory learners. They learn through seeing, hearing, tasting, touching, and hands-on experiences. All of which Thornridge has to offer!
Thornridge Child Development Preschool, Inc. – A Leader in Preschool Education for Over 45 Years

The preschool opened in September, 1972, in South Holland, Illinois. The innovative concept of parents being an integral part of their child’s first organized learning experiences was enthusiastically accepted. After many years of successful operation, the school relocated to Northwest Indiana. Today, we still believe that building a sense of community and establishing a strong home/school connection results in the most positive first school experience for both parent and child. Our philosophy centers around the development of the whole child. While academics are central to our program we also believe that social and emotional skill development are critical for future achievement. Our enrollment has included students from Beecher, Cedar Lake, Crete, Crown Point, Dyer, Griffith, Highland, Lansing, Lowell, Lynwood, Merrillville, Munster, Schererville, Schreiber, St. John, Steger, and Valparaiso. We have many children whose parents and other family members were Thornridge students. The fond memories of their own preschool days with us have been a catalyst in their selection of Thornridge Child Development for their own children.

Thornridge Child Development Programs

We offer several programming options to meet your child’s developmental needs.

2 Day Preschool Program (3-4 year old children)
Meets 2 consecutive days a week:
Monday & Tuesday
9:00 a.m. – 11:30 a.m.
or 11:45 a.m. – 2:15 p.m.

3 Day Pre-Kindergarten Program (4-5 year old children)
Meets 3 consecutive days a week:
Monday, Tuesday, Wednesday
9:00 a.m. – 11:30 a.m.
or 11:45 a.m. – 2:15 p.m.

5 Day Pre-Kindergarten (4-5 year old children)
Meets Monday through Friday
9:00 a.m. – 11:30 a.m.

Thornridge Child Development

Daily Educational Activities

Each day at Thornridge Child Development is divided into 30-40 minute intervals. Developmental activities are planned according to monthly themes. They are aligned with the Indiana State Standards and prepare children to become inquisitive, independent learners while honing critical thinking skills essential in today’s academic settings. Center and Small Group activities incorporate the use of technology to further provide an individualized, hands-on learning experience. Our developmental initiatives include, but are not limited to the following:

- Center Activities and Language Arts: Reading of daily story and interactive discussion and activities. Focus on building student knowledge of key story elements (characters, setting, problem, solution) and book components such as title, author, illustrator, as well as reading comprehension skills such as story retelling and sequencing.
- Choice Time: As its name implies, students are given the opportunity to engage both cooperatively with peers and independently in a variety of activities. They may paint at the easel, play dress up and imaginary play in the housekeeping area, climb, jump, crawl and bicycle in the large motor area, and get their creative juices flowing with block designing and building.
- Small Group: In a smaller setting students develop fine motor skills and pre-kindergarten readiness skills including; letter recognition and developing phonemic awareness, numbers, patterns, calendars, activities.
- Art, Science, or Cooking Project: Students participate daily in Science, cooking, or creative art projects centered around our given theme. Multi-cultural cooking experiences are stressed.
- Circle Time: Students enjoy songs, fingerplays, rhymes, and learn an appreciation of music.
- Field Trips: Held periodically throughout the year. Some previous field trips have included: Center For Performing Arts to enjoy live theatre, Apple Orchard/Pumpkin Patch to select pumpkins, Christmas Tree Farm to chop down class Christmas tree, Community Planetarium in Merrillville, Challenger Science Center at Purdue Calumet and Fairy Oaks Farm.

Developmental Areas of the Program

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MOTOR SKILLS - Special emphasis is given in areas which encourage perceptual growth and development.

- Use of special equipment; climbers, steps, bridges, balance beams, hoops, slides, balls.
- Command of large body skills; jumping, crawling, galloping, hopping, balancing, skipping

Listening Experiences

- Identifying, locating, matching and distinguishing between beginning, ending and rhyming sounds.
- Repeating sentences, to enhance complete sentence construction, performing a series of commands, recalling a story, as well as reciprocal conversations; asking and answering questions and participating in discussion with teacher and peers.
- Exposure to new topics and ideas for the development of a more complete and advanced vocabulary.

Mathematical Skills

- Size, position, shape and quantity
- Numbers 1-20
- Rote counting as a tool
- Matching numbers, letters, and words
- Matching object by color, form, size, and direction
- Numbers
- Colors
- Order of sequence
- Shapes

Social/Emotional Development - Reinforcing a positive self-image

- Imaginative play / Initiative play
- Group activities to enhance social development.
- Sharing, taking turns, accepting differences, directions, cooperative work and play.
- Games - group and individual games, readiness table games
- Songs, finger plays, stories and poems
- Independent in personal care
- Music - participation, enjoyment and appreciation
- Art Media - creative experimentation, mutual enjoyment and sharing of accomplishment

These skills are developed through activities, both individual and group, throughout the year. The activities may be oral or written, movement and manipulative. Periodic developmental assessments will be completed for each child. One testing measure used is the Carolina Developmental Profile. Areas covered are gross motor, fine motor, visual perception, reasoning, receptive language, expressive language and social emotional growth. A written evaluation of each child is given at the end of each year, including a Kindergarten assessment for those who are graduating.

Fine Motor

- Visual Motor - stringing beads, copying shapes, copying letters, copying a pattern, use of technology
- Art Media - paint, scissors, crayons, clay, shaving cream, magic markers, play dough, collage materials
- Puzzles, pegs, blocks, and geo boards

Language Arts - Oral expression - dictating individual stories